

9. When You Come to a Word You Don't Know

When you come to a word that is strange or new,
This is a song that you can use.
Look at the picture. (Point to eyes.)
Let the sounds help you. (Point to ears.)
Say, "blank," and keep on reading, (Open up palms.)
That's what you should do. (Point finger.)

Now sing along about what you can do
When you come to a word that is strange or new.
Look at the picture.
Let the sounds help you.
Say, "blank," and keep on reading
That's what you should do.

Activities: Make a chart on the wall with the three cues. When children ask what a word is remind them to try one of their cues.
Model how to use these skills when reading big books and other print in the classroom.